International Humanitarian Law

Organisational matters

Paolo Janiszewski
University of Wrocław
Faculty of Law, Administration and Economics
Institute of Administrative Studies
Section of the Administrative Procedure and Administrative Judiciary

Organisational matters
How to pass the course?

- During classes will be many activities from which you will be able to get a grade (e.g. questions, discussions, homework) - **20%** of final grade.

- The main grade will be from:

  - presentation prepared by three groups of students (**40%**);

  - and test which take place on the last class. The test will consist of 30 abc questions (**40%**)

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How to pass the course?

- Each group will prepare a presentation for approximately **60 minutes** on one of the topics below:

  - **Refugee Law** in scope of International Humanitarian Law (presentation date: 2024-03-20).

  - **Terrorism** in scope of International Humanitarian Law (presentation date: 2024-03-27).

  - Relevance of **international human rights law** for International Humanitarian Law (presentation date: 2024-04-03).

- **Each presentation should contain references to international humanitarian law acts or scholars' papers, examples, court judgments, etc.**

- **Within the scope of the presentation you're preparing, you can organize a test that the remaining students will later solve. The results of this test can be included in the grades for activity.**

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How to pass the course?

- Now divide yourself into three groups and share your future work with each other.

- You must learn to work together in a group, share work and set goals.

- **Please send me your final presentations one day before the scheduled presentation date so I can review them and give a grade**

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How to prepare a good presentation in a group?

- **Divide Work**: Divide the task into smaller parts and assign each group member a specific responsibility. This can include roles such as a lead researcher, designer, presenter, and editor.

- **Research**: Ensure each member contributes to the group's research efforts by finding relevant information in library resources or on the Internet. Encourage collaboration in gathering diverse sources and perspectives

- **Prepare Presentation**: Divide the design of the presentation among the group members using tools like Keynote or PowerPoint. Assign each member specific slides or sections to work on.

- **Rehearse**: Schedule a rehearsal where group members can practice presenting their assigned slides. This will ensure a seamless presentation and give members a chance to familiarize themselves with the content

Organisational matters
How to prepare a good presentation in a group?

- **Peer Review**: Encourage members to review and provide feedback on each other's work. This will help improve the overall quality of the presentation and encourage a collaborative environment

- **Final Touches**: Prioritize tasks such as creating a cohesive narrative, adding visuals, and ensuring the presentation is visually appealing and engaging.

- **Teamwork**: Emphasize the importance of effective communication, coordination, and teamwork throughout the process. Encourage members to support each other and resolve conflicts constructively

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Course topics

1. Origin and historical development of IHL

2. International Committee of the Red Cross

3. Relevance of international human rights law for IHL (student's presentation)

4. IHL and refugee law (student's presentation)

5. IHL and transitional justice

6. International armed conflict

7. Non-international armed conflict

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Course topics

8. Terrorism and IHL (student's presentation)

9. Indiscriminate attack

10. Gender and armed conflict

11. Key rights in times of armed conflict

12. Basic principles of peace operations

13. Protection of cultural property in times of armed conflict

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Case study

- **The last two classes** will be dedicated to **solving cases** from humanitarian law based on the knowledge gained from our classes and your lecture with prof. Kowalczyk.

- What is case method?

  - The case method is a teaching approach in law education where students analyze legal scenarios to understand the application of law in various contexts. It promotes critical thinking, problem-solving, and the development of legal reasoning skills.

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Literature of the course

- *International humanitarian law: rules, controversies, and solutions to problems arising in warfare*, M. Sassoli, Edward Elgar Publishing. 2019

- *The Handbook of International Humanitarian Law*, D. Fleck, Oxford University Press. 2013

- Materials prepared by the lecturer (every presentation from the class you can download from my uni website - https://prawo.uni.wroc.pl/user/20439/students-resources)

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The topic of the next class

- **Next classes will be dedicated to the origin and historical development of international humanitarian law.**

- International humanitarian law, also known as the laws of war or law of armed conflict, is the branch of international law that regulates the conduct of armed conflict and seeks to protect people who are not or no longer participating in the hostilities (warfare).

- The modern development of international humanitarian law began in the 19th century with the establishment of the Red Cross and the adoption of the first Geneva Convention in 1864, which aimed to improve the treatment of wounded soldiers during armed conflicts.

- Since then, international humanitarian law has evolved through the adoption of additional treaties, including the Hague Conventions and the four Geneva Conventions, as well as through the establishment of institutions such as the International Committee of the Red Cross (ICRC) and the International Criminal Court (ICC).

- **And we will discuss this topic in detail in our next class.**